

# Programme – Day 2

**26 November 2009**

**08:30 – 09:00 Registration**

**09:00 – 10:20 Keynote Lecture 2 Putonghua\* Venue: D1-LP-04**

**The Reform of School Leadership and Management in “New Basic Education”**

“新基礎教育”研究中的學校領導與管理改革

Lan YE (*East China Normal University, China*)

葉瀾 (*華東師範大學, 中國*)

Chairperson of Lecture: Wing On LEE (*The Hong Kong Institute of Education, Hong Kong*)

主持：李榮安 (*香港教育學院, 香港*)

\* Simultaneous interpretation (Putonghua to English) will be provided

**10:20 – 10:50 Tea Break**

**10:50 – 12:10 Parallel Session 4**

**Session 4.01 Paper English Venue: B4-LP-06**

**From Testing to Productive Student Learning: Implementing Formative Assessment in Confucian-heritage Settings**

David CARLESS (*The University of Hong Kong, Hong Kong*)

**Teachers’ Classroom Assessment Practice in China**

Rita BERRY (*The Hong Kong Institute of Education, Hong Kong*)

Ling Biao GAO (*South China Normal University, China*)

**Charting Critical Incidents for Change by Multiple Assessment Method in a Guidance and Counseling Training Programme**

Ching Leung Jacob LUNG (*The Hong Kong Institute of Education, HONG KONG*)

Mo Ching Magdalena MOK (*The Hong Kong Institute of Education, Hong Kong*)

**The Results of Teaching English Following the Idea of Alban-Metcalfe to Enhance Attention of ADHD Children**

Mayrisa NAKASANGIAM (*Khon Kaen University, Thailand*)

Suvaree SIVAPAT (*Khon Kaen University, Thailand*)

**Session 4.02 Paper Putonghua/Cantonese Venue: D2-LP-12**

**Enhancing Young Children’s Creativity through “Open-ended” Art and Craft Activities**

透過「開放式」美勞活動提升兒童創造力

劉永慈 (*香港教育學院, 香港*)

譚惠群 (*教育出版社有限公司, 香港*)

# Programme – Day 2

## Using Lego Mindstorms® Learning Activities to Promote Problem-solving Ability and Scientific Attitude for Elementary Students

### Lego Mindstorms®提升國小學童問題解決能力與科學態度之研究

蔡錦豐 (台東大學, 台灣)

陳嘉彌 (台東大學, 台灣)

## A Study on Technological Creativity – The Creativity Path of Elementary Students in Circuit Design

### 科技創造力研究 – 國小學生迴路設計創作路徑

張政義 (國立東華大學, 台灣)

白亦方 (國立東華大學, 台灣)

## Instructional Design: Introduction to Circles

### 教學設計：不一樣的圓

蕭穎翹 (香港教育學院, 香港)

關樹培 (香港教育學院, 香港)

Session 4.03      Paper      English      Venue: B4-LP-11

## Initial Teacher Education in Hong Kong: Issues and Future Directions

Yee Fan Sylvia TANG (*The Hong Kong Institute of Education, Hong Kong*)

## The Evaluation of Research Results Conducted in Teaching Practice Courses in Turkey

Mehmet GULTEKIN (*Anadolu University, Turkey*)

## Supervising Pre-service EFL Teachers: A Holistic Approach to Professional Growth

Lan Ching WANG (*National Dong Hwa University, Taiwan*)

Session 4.04      Paper      Putonghua/Cantonese      Venue: D1-LP-08

## The Influence of Maternal Socio-economic Status and Family Resources on Students' Reading Motivation and Behavior

### 母親社經地位與家庭資源對於國小學生的閱讀動機及行為的影響 — 以台灣地區為例

張茵穎 (國立臺灣師範大學, 台灣)

## An Action Research of Implementing Localized Curriculum

### 一位教師進行在地化課程之行動研究

侯雅婷 (國立東華大學, 台灣)

曾心怡 (國立東華大學, 台灣)

## Transition from Kindergarten to Lower Primary in Hong Kong in the 21st Century: A Perspective from Pre-school Institutions and Primary Schools

### 從學前機構及小學視角看廿一世紀香港的幼小銜接

區耀輝 (香港初等教育研究學會, 香港)

Session 4.05      Paper      English      Venue: B4-LP-12

## The Weakness and Strengths of the Curriculum: Classroom Teachers' Four Years Experiences

Fatma BIKMAZ (*Ankara University, Turkey*)

Canay DEMIRHAN İSCAN (*Ankara University, Turkey*)

# Programme – Day 2

## Project of Improving Tax Awareness of Primary School Children verGİBilir

Cem BABADOĞAN (*Ankara University, Turkey*)  
Omer KUTLU (*Ankara University, Turkey*)  
Nazmi KARYAGDI (*Ministry of Finance, Turkey*)  
Meltem BABADOĞAN (*Ministry of Finance, Turkey*)  
Selehaddin OGULMUS (*Ankara University, Turkey*)  
Hüseyin ÇAKIR (*Gazi University, Turkey*)  
Sezgin İNAL (*Ministry of National Education, Turkey*)  
Dilek TOKGONUL (*Graphicer, Turkey*)

## Implementing Project Approach Unit into a Structured Preschool Curriculum

Gokhan DUMAN (*Ankara University, Turkey*)

Session 4.06 Paper Putonghua Venue: B4-LP-02

### Promoting Character Education – A Case Study of Shen Chai Elementary School in Taiwan

台灣私立慎齋小學推動品格教育之個案研究

王金國 (*靜宜大學, 台灣*)

### A Sociological Study of the Character Education Policy Discourse in Taiwan

台灣推動品格教育政策論述的知識社會學分析

葉明政 (*國立台中教育大學, 台灣*)

### The Character Education Curriculum of Primary Schools in Taiwan – Six Major Themes of Morality

國小品德教育課程 – 以六大品德主題為例

楊淑雅 (*國立東華大學, 台灣*)

Session 4.07 Symposium Putonghua Venue: D2-LP-08

### Issues on Kindergarten-Elementary Transition

幼小銜接議題之研究

主席：高傳正 (*國立東華大學, 台灣*)

吳惠玲 (*國立東華大學, 台灣*)

謝宛伶 (*國立東華大學, 台灣*)

陳素喜 (*國立東華大學, 台灣*)

陳雅玲 (*國立東華大學, 台灣*)

曹靜麗 (*國立東華大學, 台灣*)

Session 4.08 Symposium English Venue: D2-LP-09

### Bringing the 21<sup>st</sup> Century to Schools – Making It Simple for Independent and International Schools

Chair: Elaine GODDARD TAME (*Hong Lok Yuen International School, Hong Kong*)

Mike IZZARD (*LittleOne Creative Enterprises, Hong Kong*)

Chris CURTAIN (*Hong Lok Yuen International School, Hong Kong*)

Ben STATHAM (*International College Hong Kong, Hong Kong*)

Session 4.09 Conversations with Scholars English Venue: D2-LP-05

### The Routledge Series on Schools and Schooling in Asia

Kerry KENNEDY (*The Hong Kong Institute of Education, Hong Kong*)

# Programme – Day 2

12:10 – 13:20 Lunch

13:20 – 14:40 Parallel Session 5

Session 5.01 Paper Putonghua Venue: D1-LP-06

**An Analysis of Michael W. Apple's Discourse on Technology: Implications on Information Education in Elementary Schools**

**Michael W. Apple 的科技論述分析：對小學資訊教育的啓示**

劉修豪 (國立東華大學, 台灣)

白亦方 (國立東華大學, 台灣)

**Inquiry-based Curriculum and Instruction of Nano Technology for Elementary Schools**

**探究取向之小學奈米課程與教學**

周裕欽 (國立東華大學, 台灣)

潘文福 (國立東華大學, 台灣)

**The Study on Interactive Whiteboards with Cooperative and Systematic Drills to Improve English Achievement for Elementary School Students**

**電子白板小組系統化複習策略對國小學童英語學習成效之研究**

蔡文瓊 (國立嘉義大學, 台灣)

鐘樹椽 (國立嘉義大學, 台灣)

Session 5.02 Paper English Venue: B4-LP-08

**Curriculum and Initial Teacher Preparation: A Study of Hong Kong Pre-service Primary Teachers' Mathematical Beliefs**

Wing Yee LO (*The University of Sydney, Australia*)

**A Study on Elementary School Students' Speed of Multiplication**

Banu ŞALDIRDAK (*Ankara University, Turkey*)

Mehmet ÇAKMAKTEPE (*Ankara University, Turkey*)

Çiğdem YILMAZ (*Ankara University, Turkey*)

Tuba CEYLAN (*Ankara University, Turkey*)

Neslihan KASAR (*Ankara University, Turkey*)

Hadi AZİMİ (*Ankara University, Turkey*)

Aslı PEYİNİRÇİOĞLU (*Ankara University, Turkey*)

Sinan OLKUN (*Ankara University, Turkey*)

**Role of Instructional Technology in Training for NFBE Teachers in Pakistan**

Muhammad Ashraf MALIK (*The Islamia University of Bahawalpur, Pakistan*)

Muhammad Aslam ADEEB (*The Islamia University of Bahawalpur, Pakistan*)

Session 5.03 Paper Putonghua/Cantonese Venue: D1-LP-08

**A Study of Change-facilitating and Teachers' Concerns about Inclusion in Elementary School**

**探討國民小學推行融合教育歷程中變革推動者之作為及融合教師之變革關注情形**

林玟秀 (國立東華大學, 台灣)

歐陽佳惠 (屏東縣仁愛國民小學, 台灣)

# Programme – Day 2

## **The Special Education Policy of Hong Kong Government: A Historical Comparative Analysis with the Theories of the State**

香港政府特殊教育政策：以國家理論的一個歷史比較分析

洪松勳 (天主教普照中學, 香港)

## **Lighting up the Pathway for Teaching: A Study of the Mentoring Provided to Student-teachers at a High-quality Primary School**

為教學生涯開啓一盞明燈 — 一所優質實習小學對實習教師的輔導歷程之研究

周水珍 (國立東華大學, 台灣)

杜美智 (國立東華大學, 台灣)

Session 5.04 Paper English Venue: B4-LP-11

## **The Relevance of Life Skills in the Primary Curriculum: Insights from Findings of a Parent Survey about Food Preparation Skills**

Wai Ling Theresa LAI YEUNG (*The Hong Kong Institute of Education, Hong Kong*)

## **Parents' Opinions on Raising Awareness of Their Children about Environmental Problems**

Sibel DAL (*Anadolu University, Turkey*)

Mehmet GULTEKIN (*Anadolu University, Turkey*)

## **'Rings of Security': Secure or Broken?**

Gertrude SHOTTE (*Middlesex University, UK*)

Session 5.05 Paper Putonghua Venue: D2-LP-10

## **Criticize and Restructure the Text Structure of Three Kinds of Textbook Article in Taiwan**

台灣三種版本國小三年級語文教科書課文篇章結構的批判與重建

陳添球 (國立東華大學, 台灣)

## **Reconstructing Language and Literacy Teaching: An Instructional Design for Using Putonghua to Teach Chinese**

語言教學與讀寫教學重構 — 落實“普教中”的課堂教學設計

梁佩雲 (香港教育學院, 香港)

范思 (香港教育學院, 香港)

## **The Use of Lexical Cohesion Theory in Teaching Writing**

試論語篇銜接理論在寫作教學中的運用

王莎 (香港教育學院, 香港)

Session 5.06 Paper English Venue: B4-LP-12

## **Boys Defining Masculinities in a Blended World Culture: Primary Education's Response**

Will PENNY (*Concordia University, Canada*)

## **Myths and Facts about Boys' and Girls' Achievement: An Invitation of Dialogue between Primary Teachers and Teacher Educators**

Yuk Yee Pattie LUK FONG (*The Hong Kong Institute of Education, Hong Kong*)

## **Move for Children's Health: The Experience of a Hong Kong Primary School**

Shu Sing Paul WONG (*The Hong Kong Institute of Education, Hong Kong*)

# Programme – Day 2

Session 5.07      Symposium      Putonghua      Venue: D2-LP-08

## School-based Curriculum and Assessment for Pre-primary Education

### 學前教育學校本位課程與評量

主席：陳淑琴 (國立臺中教育大學, 台灣)

黃玉卿 (東華三院田灣幼稚園, 香港)

黃莉莉 (蒲公英藝術幼兒園, 台灣)

張玉佩 (鹿鳴村幼兒園, 台灣)

Session 5.08      Symposium      English      Venue: D2-LP-09

## Enhancing the Effectiveness of Teaching and Learning in Small Class Settings

Chair: Kwok Chan LAI (*The Hong Kong Institute of Education, Hong Kong*)

Peter BLATCHFORD (*University of London, UK*)

Kam Wing CHAN (*The Hong Kong Institute of Education, Hong Kong*)

Yuen Ling Joyce LI (*The Hong Kong Institute of Education, Hong Kong*)

May PANG (*The Hong Kong Institute of Education, Hong Kong*)

Vivian HEUNG (*The Hong Kong Institute of Education, Hong Kong*)

Session 5.09      Invited Symposium      Cantonese      Venue: D2-LP-05

## Experience on the Training of Middle Managers in Primary School of Hong Kong

### 香港小學中層人員培訓的經驗

主持：馮文正 (香港初等教育研究學會, 香港)

余煊 (香港教育學院, 香港)

李少鶴 (聖公會油塘基顯小學, 香港)

王雲珠 (聖公會何澤芸小學, 香港)

胡少偉 (香港初等教育研究學會, 香港)

Session 5.10      Poster      English/Putonghua/Cantonese      Venue: D2-G/F-01, 02

## A Reflection on Teaching Experiences of Using Interactive Electronic White Board in Kaohsiung City Public Primary School in Taiwan

Ching Guei YANG (*National Taipei University of Education, Taiwan*)

## Home Literacy Experiences and Literacy Acquisition among Children in South China

Gareth DAVEY (*Hong Kong Shue Yan University, Hong Kong*)

Xiao CHEN (*Beijing Normal University Zhuhai Campus, China*) (*Sun Yat-sen University, China*)

Hui ZHOU (*Sun Yat-sen University, China*)

Jin Dong ZHAO (*Sun Yat-sen University, China*)

## Participation in Out-of-School Education and Mental Health of Preschool Children

Enji OKUDA (*Shiga University, Japan*)

Daisuke HORII (*Osaka Electro-Communication University, Japan*)

Aiko OKUDA (*Biwakogakuin University, Japan*)

## Research Activity in Teacher Training College

Olga PREDUSHCHENKO (*Noginsk Teacher Training College, Russia*)

Olga KOLOMIETS (*Moscow State University, Russia*)

## Responsive Teaching Early Intervention Program and Its Implementation in Turkey

Ozcan KARAASLAN (*Anadolu University, Turkey*)

Ibrahim H. DIKEN (*Anadolu University, Turkey*)

# Programme – Day 2

## School-wide Positive Behaviour for Learning in Primary Schools

Alexander YEUNG (*National Institute of Education, Singapore*)

Mary MOONEY (*University of Western Sydney, Australia*)

Katrina BARKER (*University of Western Sydney, Australia*)

Brenda DOBIA (*University of Western Sydney, Australia*)

## The Effects of Online Student Question-Generation Strategy on English Learning

Fu Yun YU (*National Cheng Kung University, Taiwan*)

Yu Ling CHANG (*Hsin-Chung Elementary School, Taiwan*)

## The Impact of the Low Birth Rate: The Influence and Strategy of the Supply and Demand of Teacher in Primary Education

少子化的衝擊：對小學師資培育需求之影響與對策

陳玉樺 (*國立政治大學, 台灣*)

## Reading Assessment for First-graders in Elementary Schools

國小一年級學生閱讀能力評量之初探

方金雅 (*國立高雄師範大學, 台灣*)

柳雅梅 (*國立台南護理專科學校, 台灣*)

## Exploring Primary Students' Lego Learning

國小學童運用電腦樂高學習之研究

黃佩莉 (*國立嘉義大學, 台灣*)

黃國鴻 (*國立嘉義大學, 台灣*)

## Learning Characteristic Vocabulary through Cultural Stories

藉助文化故事，植入特有詞彙

鄧麗婷 (*保良局蔡繼有學校, 香港*)

文英玲 (*香港教育學院, 香港*)

### 14:50 – 16:10 Parallel Session 6

Session 6.01 Paper English Venue: B4-LP-08

#### A Critical Analysis of the School Effectiveness Framework and the Research Implications of Its Implementation

Marie Josée BERGER (*University of Ottawa, Canada*)

#### Towards Universalising Primary Education: A Business Solution

Kalyan MANDAL (*Indian Institute of Management Calcutta, India*)

#### The Primary School Choice Policy in Beijing: For or Against Equity? A Social Capital Perspective

Yan WANG (*The University of Hong Kong, Hong Kong*)

Session 6.02 Paper Putonghua/Cantonese Venue: B4-LP-10

#### The Investigation and Solution of School Mathematical Issues

學校數學的問題調查與解決對策

劉京莉 (*北京師範大學, 中國*)

## Programme – Day 2

**A Comparative Study on Self-concept, Learning Adaptation and Academic Achievement of Aboriginal and Non-aboriginal Students in Grades 3-6 – An Example in Chiayi County, Taiwan**  
原住民與非原住民國小中、高年級學生的自我概念與學習適應對其學業成就關係之比較研究 — 以台灣嘉義縣為例

邱筠媛 (國立臺灣師範大學, 台灣)

李郁文 (靜宜大學, 台灣)

**A Knowledge Structure Analysis on Fifth-graders with Regard to Indicator of Mathematical Competence in Number and Quantity**

國小五年級學童數與量能力指標的知識結構分析

何欣玫 (國立東華大學, 台灣)

Session 6.03 Paper English Venue: B4-LP-11

**Future Directions in Learning: Integrating Science and Literacy through Multimodal Texts**

Alyson SIMPSON (*University of Sydney, Australia*)

**Positive Cartoon Animation to Change Children Behaviors in Primary Schools**

Siripen IAMURAI (*King Mongkut's University of Technology, Thailand*)

**Drama as an Innovative Pedagogy in Promoting Second Language Learning – Speaking Chinese with Purposes**

Shiao Yuh CHOU (*Nanyang Technological University, Singapore*)

Kai Yin LOH (*Hua Min Primary School, Singapore*)

Session 6.04 Paper Putonghua Venue: B4-LP-06

**Development of Competitiveness Indicators for Public Elementary Schools in Taiwan**

國民小學競爭力指標發展

葉克文 (國立東華大學, 台灣)

范熾文 (國立東華大學, 台灣)

**A Study on Innovative Management and School Effectiveness of Elementary Schools in Taipei City**

臺北市國民小學創新經營與學校效能之研究

楊嘉玲 (國立臺灣師範大學, 台灣)

**A Study of Competitive Advantages of Elementary Schools**

國民小學學校競爭優勢之調查研究

張文權 (國立東華大學, 台灣)

范熾文 (國立東華大學, 台灣)

Session 6.05 Paper English Venue: B4-LP-12

**Hong Kong Primary School Learners' Perceptions of Peer and Self-assessment: Possibilities and Tensions**

Darren BRYANT (*The University of Hong Kong, Hong Kong*)

David CARLESS (*The University of Hong Kong, Hong Kong*)

**The Views of the Teacher and the Students Regarding to the Differentiated Instruction in Turkey**

Sefik YASAR (*Anadolu University, Turkey*)

Ruhan KARADAG (*Anadolu University, Turkey*)



# Programme – Day 2

## The Presentation of a Web Based Portfolio System for Primary Education

Sayim AKTAY (*Anadolu University, Turkey*)

Mehmet GULTEKIN (*Anadolu University, Turkey*)

Session 6.06 Paper Putonghua Venue: D1-LP-06

### Setting an Example? – Signature Strengths and Virtues in Mandarin Textbooks

課文中主角人物的長處與美德：以國語教科書課文主角人物為例

梁雲霞 (*台北市立教育大學, 台灣*)

陳彥芮 (*台北市立國語實小, 台灣*)

### Gender Equality Education in Taiwan: An Inquiry into Gender Differences in Classroom Interaction

性別平等教育在台灣：兩個國小班級教室互動性別差異初探

王采薇 (*國立東華大學, 台灣*)

### We Were in Lanyu Those Years: The Two Han Ethnic Group Teachers Journey of Experiencing Ethnic Cultures and Teaching

那一年我們在蘭嶼 — 台灣兩位漢人教師的族群文化與教學之旅

陳亮君 (*國立臺灣師範大學, 台灣*)

黃家凱 (*國立臺灣師範大學, 台灣*)

Session 6.07 Symposium Cantonese Venue: D2-LP-08

### School-based Professional Development of Primary School Language Teachers – Curriculum, Materials and Assessment

小學語文教師校本專業成長 — 小學校本語文科的課程規劃、教材建設與學習評估

主席：何文勝 (*香港教育學院, 香港*)

謝志穎 (*天主教石鐘山紀念小學, 香港*)

梁鳳屏 (*天主教石鐘山紀念小學, 香港*)

李淑鈿 (*聖公會馬鞍山主風小學, 香港*)

許玉嬋 (*聖公會馬鞍山主風小學, 香港*)

黃影梅 (*路德會沙崙學校, 香港*)

文淑賢 (*路德會沙崙學校, 香港*)

庾少茵 (*路德會沙崙學校, 香港*)

Session 6.08 Symposium Cantonese Venue: D2-LP-09

### The Use of Information Technology in Learning and Teaching

應用資訊科技於學與教

主席：李漢光 (*東華三院鄧肇堅小學, 香港*)

翟淑雯 (*東華三院周演森小學, 香港*)

邵英傑 (*東華三院高可寧紀念小學, 香港*)

謝俊傑 (*東華三院王余家潔紀念小學, 香港*)

鍾家明 (*東華三院鄧肇堅小學, 香港*)

Session 6.09 Conversations with Scholars English/Cantonese Venue: D2-LP-05

### Maximizing the Power of Assessment for Enhanced Learning and Teaching

發揮評估的最大優點以增強學與教

Wen Chung WANG (*The Hong Kong Institute of Education, Hong Kong*)

Magdalena Mo Ching MOK (*The Hong Kong Institute of Education, Hong Kong*)

## Programme – Day 2

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16:10 – 16:40 Tea Break

16:40 – 18:00 Keynote Lecture 3

English\*

Venue: D1-LP-04

**Contemporary Views of New Learning in Primary Schools: New Millennial Kids and Authentic Learning**

Nicola Jill YELLAND (*The Hong Kong Institute of Education, Hong Kong*)

Chairperson of Lecture: Margaret Ngai Chun WONG (*The Hong Kong Institute of Education, Hong Kong*)

\* Simultaneous interpretation (English to Putonghua) will be provided

19:00 – 21:00 Conference Banquet

**Venue:** Happiness Cuisine, 1/F., No. 1 Science Park West Avenue,  
Hong Kong Science and Technology Parks, Shatin, Hong Kong  
囍慶 — 沙田 香港科學園 科技大道西一號一樓

**Tai Chi Performance by HKIEd students of MEd in Physical Education Programme**